1. What is your balance time? Round to the nearest second.

2. a) Let’s make a dot plot for the “How good is your balance” activity:

b) Did you have to start at 0? Where could you stop your number line?

c) Create a stem and leaf plot for the class data. Don’t forget a key.

3. Describe the similarities and differences in your dotplot and stem and leaf plot.
4. Which display do you think summarized the data the best? Why?

5. Could you make a pie chart or bar graph with this data? Why or why not?

Using the Textbook PG 46

2.7A

2.8A (TABLE ON TOP OF PG 47) Don’t forget to include a key.